INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY
U-0054

Guwahati
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Section I:GENERAL INFORMATION

1.Name & Address of the institution:	KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY Guwahati Assam 781017
2.Year of Establishment	2006
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	6
Departments/Centres:	22
Programmes/Course offered:	400
Permanent Faculty Members:	47
Permanent Support Staff:	79
Students:	15807
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Only Distance education university in the state 2. Reaching the unreached 3. Social Inclusion
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 16-12-2021 Visit Date To : 18-12-2021
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. SIDDEGOWDA YELIYUR SIDDEGOWDA	Vice Chancellor,TUMKUR UNIVERSITY
Member Co-ordinator:	DR. NEHRU S	Professor,THE GANDHIGRAM RURAL INSTITUTE DEEMED TO BE UNIVERSITY
Member:	DR. MANU PRATAP SINGH	Professor,Dr Bhimrao Ambedkar University Agra
Member:	DR. UMED SINGH	Professor,Chaudhary Devi Lal University Sirsa
Member:	DR. SANCHARI MUKHERJEE	Dean,NORTH BENGAL UNIVERSITY
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Planning Design and Development
1.1.1 QlM	Curricula developed and implemented, of all the programmes have relevance to the local, national, regional and global needs which are visible in Programme Outcomes, Programme Specific Learning Outcomes and Course Learning Outcomes offered by the University, as per the norms of the Regulatory Bodies and in the conformity of the University's Mission and Goal
1.2	Academic Flexibility
1.2.4 QlM	Provision for modular approach for flexible exit to the learners
1.3	Curriculum Enrichment
1.3.1 QlM	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the curricula
1.4	Feedback System

Qualitative analysis of Criterion 1

- The University conducts 22 programmes both at the undergraduate and post graduate level in B.Com, B.B.A, B.SW, BCA and M.A., in Economics, English, Political Science, Sociology, M.Com, MBA, M.Phil, and Ph.D., degrees offered through the support of six Schools. The academic and professional Programmes offered by the university are relevant to Local, National and Global context.
- The University follows, Choice Based Credit System (CBCS) and it prepares curriculum. The curriculum review is done at regular intervals to keep pace with the developments in respective fields.
- The Professional programmes as well as other academic programmes are designed to enhance employability by incorporating components like Project work, field work and practical cum lab based Internships. The learners are provided with the facility of flexible entry and exit with Lateral Entry and Modular Approach. Self Learning Materials (SLMs) are prepared through an organized system of course content development which are available both in print and e-format.
- The University maintains feedback system on the academic and administrative performance of the Staff.
- An Audio- Visual Resources are also available to promote individualized, creative and dynamic learning eco- system. The University follows a system of continuous and comprehensive evaluation with both tutors marked formative and summative assessment. The portal of the University is updated regularly in order to provide easy access to the learners. This resources include e-SLM, Assignment, Previous Year Question Papers, e-Mark sheets, latest news e- admit, and FAQ ensures.
- The University has formulated and adopted policies for promotion of research and research ethics.
- It also encourages the consultancy for sharing of revenues between the institution and the individual.
- The University regularly publishes a peer reviewed multi – disciplinary Journal of Open Learning and Research Communication. The University maintains academic calendar for the systematic delivery of its academic programmes.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Learner Enrollment
2.1.2 QlM	Efforts undertaken by the Institution for reaching out to the persons who do not have access to higher education
2.2	Catering to Learner Diversity
2.3	Teaching- Learning Process
2.3.1 QlM	Process followed for development of Self-Learning Material (in Print)
2.3.5 QlM	An Institutional mechanism is in place to provide academic counselling support to learners enrolled in different programs including strategies for learner participation and engagement as well as development of required competencies and skills
2.4	Teachers and other Academics- Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	Process of conduct of Term End Examination and efforts done for fair and smooth conduct of the examination
2.5.2 QlM	Mechanism of the Institution to deal with examination related grievances in a transparent manner
2.5.3 QlM	Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution
2.6	Learner Performance and Learning Outcomes
2.6.1 QlM	The Institution has stated Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes which are integrated into the assessment process
2.7	Learner Satisfaction Survey

Qualitative analysis of Criterion 2

- The University had established 300 Study Centers in the Districts inhabited by Tribal / SC/ OBC population. And 80% of the Study Centers are located in the rural areas.
- The University gives wide publicity about the Programmes, study centers, counseling schedule etc. e-SLM, Learners portal, e-Pragya are the most important strategies are followed to, reach the unreached.
- Special Examination Centers are established in remote and border areas to facilitate the learners belonging to those areas.
- To tide over and tackle the COVID induced crisis the University has initiated the following Online examinations (both formative and summative) are conducted by using mobile applications and special examination software for the learners located in remote area.
- The University also provides online counseling through various social media platforms like, Telagram, Whats app, Face book page of the University, You Tube Channel. Jnan Taranga (Community Radio Station).

	Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)
3.1	Promotion of Research and Facilities
3.1.1 QlM	The Institution has a well defined policy for promotion of systemic and discipline based research. Also, explain the assigned budget for research and its utilization, methods for implementation and monitoring.
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	Institution has taken initiatives for creating an ecosystem for Innovation by establishing Innovation Centre/Cell. The institution has also taken innovative initiatives by providing access to diversified learner groups.
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QlM	The Institution has a policy on consultancy including revenue sharing between the institution and the individual/ agency
3.6	Extension Activities
3.6.1 QlM	The impact of the extension activities of the Institution in sensitizing the learners and other stake holders to social and sustainable development issues leading to inclusive society over the last five years
3.7	Collaboration

Qualitative analysis of Criterion 3

The University has a well- defined policy on promotion of Research. It encourages need- based research in new areas through interdisciplinary approaches. The University encourages its faculty members by providing seed many in different subjects and areas to undertake seminar research project.

The faculty members are encouraged to present their papers in seminars / symposia/ workshops in the respective disciplines. It also introduces a Research Fellowship for economically deserving candidates to pursue their Ph.D. Programmes. The University Center for Innovation undertakes innovative practices for the learners, Schools and University fraternity. It runs a Peer Reviewed multi- disciplinary Journal of Open Learning and Research Communication (JOLRC), emphasis on publishing research findings in the field of ODL. The University also runs a University Newsletter Harizon. 13 faculty members have received Research Projects Grants from government and non- governmental agencies over the last five years from 2015-16 to 2019-20. The University has established a single Window Grievance Reddressall Cell/ Online Complaints Handling system to collect feedback, grievances, complaints and suggestions both learners and general public. The University has recognized 23 faculty members as recognized research guides over the last five years. The University has institutionalized a diverse kinds of feedback through its Cell for Internal Quality Assurance (CIQA). It has developed innovative content in the form of e- modules / e- SLMs/ MOOC. About 1854 innovative contents developed in the form of e- modules/ e-SLMs / MOOCs for the last two years from 2018-19 to 2019-20. The University has published 46 research publications on exclusively distance education over the last five years from 2015-16 to 2019-20. The University conducted 16 collaborative activities on research, programme development and faculty exchange over the last five years. The University has adopted five economically and socially backward villages for creating financial awareness, environmental awareness, organizing health camps and programmes on women empowerment and gender sensatization counseling. The University has extended relief to flood victims, victims of terrorism and the poor and underprivileged sections of the society. It also broadcasts programmes on socially relevant issues, through its Community Radio "Jnan Taranga". The University also established two Welfare Funds in the name of Mother Teresa Welfare Mission

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and APJ Abdul Kalam Mission for providing relief and scholarships to economically disadvantaged but meritorious students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	Infrastructural facilities viz., academic units, administrative units, storage and dispatch units, library, Laboratories, Multimedia Laboratories, Seminar Rooms, Auditorium, warehouses, Media Production, Print Production, etc.
4.2	IT Infrastructure
4.2.4 QlM	Frequency of IT facilities updated at the Headquarters and the Regional Centres of the Institution including website, online system, etc
4.2.8 QlM	The level of automation of different aspects of Institution including the features of Office Automation System/ERP/MIS (Online Support to Learners, Staff, RCs and LSCs)
4.3	Learning Resources
4.3.1 QlM	Learner Support Services established at the different levels by the Institution (Three tier/ Two tier)
4.3.3 QlM	Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year
4.3.5 QlM	Library is automated using Integrated Library Management System (ILMS)

Qualitative analysis of Criterion 4

- The University Headquarters consists of two campuses. One is the City Campus (it is also called as satirized compound) located in Khanapura Guwahati-22 and the other one is officially registered Regional campus situated in the natural landscape of Rani Hills at Patgaon, Rani Gate, Guwahati-17.
- The City Campus spread over 3.5 acres of land and the built up area is 96000 square feet.
- The University administrative wings are functioning with the necessary facilities including computer, printer, LAN and Wi-Fi connectivity and Internet. The University have provided well–furnished separate rooms and cubical for faculty members with necessary facilities such as, Computer, Printer, LAN and Wi-Fi connectivity and Internet.
- The University has a partially automated Central Library. It has acquired institutional membership of the National Digital Library of India (NDL), e- Shodhsindhu and Shodhganga. Library has got separate reading room for research scholars.
- The Examination Branch of the University uses software like EDPS (Examination Data Processing Software) and ICR (Intelligent Character Reader) in the management of examination system.

The Electronic Media Production Centre (EMPC) has a well- equipped studio with the latest technologies like High definition broadcast quality cameras, Sony HDV camera (Z-I) JVC camera and Final Cut Pro Software loaded with Mac setup for video editing and MOTION software for graphical representation in the videos. Further, The ICT Cell of the University has two dedicated cloud space (Godday VPS and Microsoft Azure) for hosting major online applications and services to the learners. It has 1.0 Gbps bandwidth connectivity at the city campus. It has also well – equipped Community Radio Station- Jnan Taranga (90MHz). It has 12 classrooms and Seminar Halls with ICT facilities and 169 rooms and seminar halls seminar headquarters and 6 classrooms and seminar halls with ICT facilities at the Regional Centres. Besides the University has One Mobile App with an access to the university portal using mobile phones, one Andriod Mobile application called online examination, e- Bidya LMS, Question Paper Repository, Online Leave Management System,

Biometric attendance system and use of various Meetings Apps such as, Google Meet, CISCO WebEx, Zoom etc for video conferencing. However, the University need to update its e-resources regularly in order to keep pace with the changing time.

Criterion5 - Learner Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Learner Support
5.1.1 QlM	The Institution promotes its programmes for the prospective learners through various activities
5.1.2 QlM	Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers
5.1.3 QlM	The status and process of online admission including payment of fees
5.1.4 QlM	Strategy followed by the Institution for dispatch of study material to learners
5.1.8 QlM	Reaching out to special learners like persons with disabilities, prison inmates, employees of defense or security forces, transgenders, SC / ST, minorities, women; learners from rural and remote areas etc
5.2	Learner Progression
5.3	Alumni Engagement
5.3.3 QlM	The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years

Qualitative analysis of Criterion 5

Student support services offered by the University include periodical awareness camps in different parts of the state of Assam throughout the year, workshops and seminars in collaboration with colleges and study centre's from time to time, special promotional activities in areas inhabited by SC/ST/OBC and tea tribal population, industrial awareness campus, promotional activities through Alumni of KKHSOU and special coaching for students who lag behind due to various reasons are backward in their studies occasionally. It has taken initiatives through Learners Support Centers to generate awareness regarding various Programmes offered by different schools of KKHSOU and other relevant aspects by way of publishing and distributing pamphlets and leaflets, besides conducting Awareness Progarmme on their own. The University aires admission related announcement on All India Radio, KKHSOU Community Radio services, namely Jnan Taranga, Doordarshan and private television channels. It has also uses social media platform like Face book and Twitter to circulate admission related announcement in terms of the Universities official Face book page and Face book group. The University undertakes Pre-admission Counseling through dedicated Face book group, Whats App groups/ Telegram groups in main campus Regional Centers, Jorhat and LSCs. It has also provided pre- counseling service at the Front Desk of the University Headquarters; Induction programmes are organized by the University for newly enrolled learners at two levels University Headquarters and Study Centre's which aims to enlighten the learners regarding various aspects relating to the ODL system in general and the university in particular. The University launched its online admission process in 2017 initially for post Graduate Programme and subsequently for all the Programmes offered from 2018-19 sessions onwards. It has created an online complaint Handling Mechanism to help the learners on various issues related to admission (URL: WWW. Kkhsou.in/ complaint/ vi/index.php).The Material Production and Distribution Cell of the University is responsible for dispatching and distribution of the Self Learning Material (SLM) through the Study Centers namely Bulk distribution and Retail distribution. The Differently Abled Learners are provided with all

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facilities to avail education at the university with free of cost. The University makes free education accessible to the visually impaired learners at different LSCs by providing study materials in Braille. The University has Special Learners Support Centres at the six Central Jails, nine District jails and one special jail in the state of Assam.It also provides free education to socially and economically disadvantaged individuals such as, transgender learners along with offering special relaxation in fees to the women learners. The University has not conducted any placement drive over the last five years. It will be good if the University provides scholarships for socially and economically backward learners particularly SC/STs and OBCs.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans and stakeholder's participation in the decision making bodies leading to institutional excellence
6.1.2 QlM	Effective leadership is reflected in various institutional practices such as decentralization and participative management, etc.
6.2	Strategy Development and Deployment
6.2.1 QlM	The methodology adopted for developing strategic plan; the mechanism for its deployment, monitoring and assessment of the deliverables
6.2.2 QlM	Effectiveness and efficiency of functioning of the institutional bodies as evidenced by the policies, administrative setup, appointments, service rules, procedures etc
6.3	Faculty Development or Empowerment Strategies
6.3.1 QlM	The institution has effective welfare measures for teachers, other academics and non-academic staff
6.3.6 QlM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	Institution conducts internal and external financial audits over the last five years
6.4.2 QlM	Institutional strategies for mobilization of funds and optimum utilization of resources
6.5	Internal Quality Assurance System
6.5.2 QlM	Impact Analysis of various initiatives carried out and used for quality improvement with reference to learner performance, teaching-learning, assessment process and learning outcomes, research, learner and other stakeholders feedback, administrative reforms, financial management, etc

Qualitative analysis of Criterion 6
- It is that the University has come forward to support the needy people with a view to create social transformation and up liftment of the poor.
- The University has been successful in providing education to various disadvantaged groups such as, SC/ST/OBC/TEA Tribe, besides 40% of the total enrollment is women.
- All academic decisions are taken by the Schools of Studies and Academic Council after detail discussions with the necessary inputs from the stakeholders at different stages.
- The University relies on state of art of technology and innovation. Its unique ICT based learners support system provides the learners access to required self learning resources.
- The University adopts a Bottom up approach in decision making to ensure participation of all stakeholders.

- The Statutory bodies of the University viz. Board of Management, Academic Council, Finance committee, Schools of Studies, Planning and Development Committee and Selection Committees provides space for relevant stakeholders and decision are taken through wide consultation and minutes are placed in the University website.
- It adopts a transparency in procurement of the University in decentralized manner through Purchase committee, Tender committee, Library Advisory committee whose decision get finalized in planning and development committee, Finance Committee and Board of Management.
- It has also adopted a Performance Appraisal system for assessing the performance of the teaching faculties.
- It introduces Online Admission System for all undergraduate and post–graduate programmes since 2018.
- The University is guided by the provisions of the ACT/ Ordinance / Statutes.
- It is managed by the Board of Management which is the highest decision and policy making body.

- The Academic Council is the principle academic body deals with matter relating to the overall academics of the University such as, courses and programmes, instructional materials, academic calendar, research and publications.
- Finance committee oversees the financial matters of the university.
- The Planning and Development Committee is responsible for the formulation of the development and mobilization of funds from various funding agencies.
- It follows strict procedures that is, three selection committees regarding the recruitment of various teaching, officers and non- teaching and supporting staff.
- The performance appraisal of the faculty members of the university is being done as per the UGC regulations and guidelines.
- It has also approved the Carrier Advancement Schemes (CAS) for the faculty member's promotions as per the UGC regulations.
- The university has adopts a distinct institutional arrangement to conduct audit and preparation of the annual financial statements at the end of the each financial year.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QlM	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security at the work place b) Grievance redressal for sexual harassment at work place c) Day care centre (Creche) d) Provision for redressal for sexual harassment at work place e) Any other
7.1.11 QlM	Efforts of the Institution in organizing national festivals and birth / death anniversaries of the great Indian personalities
7.1.12 QlM	Efforts of the Institution towards maintenance of complete transparency in its financial, academic, administrative and auxiliary functions within maximum of 500 words
7.2	Best Practices
7.2.1 QlM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QlM	Institution's performance in any 5 of the following areas distinctive to its vision, priority and thrust 1. E-Governance 2. Globalized Content 3. Innovative Pedagogies 4. Technology enabled Learner Support 5. Penetration into Remote and Tribal Areas 6. Content in Regional languages 7. Enhancing Research and Innovation 8. Social Responsibility Endeavours 9. Secure Databases 10. Modern Infrastructure Facilities 11. Landscaping the Campus 12. National/ International Recognition 13. Any other (appropriate for ODL system)

Qualitative analysis of Criterion 7

- The University Provides Quality higher education through Open Distance Learning (ODL).
- Free education are given to the socially and economically disadvantaged individuals and offering special relaxation in fees to the women learners
- It also provides free education to PWD, visually impaired learners at different study centers by providing study materials in Braille.
- The University promotes and practices gender sensitive measures and policies, which is evidenced by the fact that out of 45 faculty members 25 are women and out of 87 non- teaching employees, 18 are

women.

- o It also provides childcare leave, maternity leave, and maternity leave for women Ph.D., scholars as well as additional period for completion.
- o The University has also put in place both off-line and online grievance redressal mechanisms for effective handling of internal complaints including those related to sexual harassments.
- o The University has various facilities to safeguard the students and staff members such as, compound wall, CCTV surveillance and watchman facility in round the clock.
- o The University has taken number of measures such as, maintenance of natural forest area, planting of trees, development of farms on campus,. Re- cycling of agro- waste, rain water harvesting trenches, recycling of e- sewage water over the last five years.
- o It has organizes observe national festivals such as, Republic Day, Independence Day, Quit India Movement, Gandhi Jayanthi and Constitutional Day. In addition, it has organizes activities death anniversaries of national leaders and social reformers.
- o The University maintains transparency in its financial, administrative and academic functions.
- o The University adopts a few best practices such as, A Single Window System Cell to deal with grievances and or complaints, Learners Charter academic and administrative audit, Mobile app, Digital library, learners Portal, Learners Mentoring system to reach out to the learners and institutionalize a feedback mechanism.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- o The University has good infrastructure facility, supporting classrooms, library and IT infrastructure and capacity.
- o Qualified teaching staff.
- o Quality self Learning Materials (SLM) prepared by using best resources of the country and provided in the local languages i-e., Assamese, Bangla and Bodo.
- o ICT – based Learners Support – Services Organized through multiple channels.
- o A Well Planned network of around 300 Learners Study Centres (LSC) covering the hills (2%) tea garden areas (11%), border areas (7%) and riverine (char) areas (27%).
- o Institutional support from Distance Education Bureau, IGNOU and UGC.

Weaknesses:

- o Absence of space for further expansion.
- o No Industrial linkages and MoUs.
- o No Scope for research activities on diverse issues, especially research on ODL related issues.
- o Limited Infrastructural facilities in the regional study centres particularly in remote and backward areas.

Opportunities:

- o The University with its School System has structural advantage of introducing large number of inter-

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disciplinary and multi–disciplinary programmes and courses.

- There is a great demand for quality higher education among already employed in different department of State and Central government, which can be tapped fully.
- India's Look (ACT) East Policy offers enormous scope and opportunities for further development among South and South East Asia for promotion of research, Learners support and faculty exchange.
- ICT – based admission flexible, leaner centric need based quality education, Self Learning Study Materials and Learners Support Services through multiple channels, which emerge as one of the leaders in the domain of ODL.

Challenges:

- Reaching the unreached by providing need-based quality education in remote learners of the State of Assam.
- Reduce dropout of students through proper coordination between the University and Study Centres.
- Enhancing the level of competence of students from remote, border, hills and rural areas.
- Starting new programmes on divergent areas with employability scope.
- Overcoming from digital divide and providing online teaching learning to remote areas.

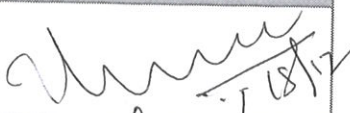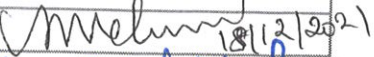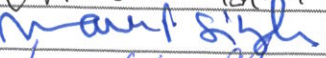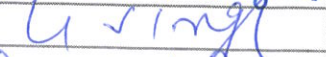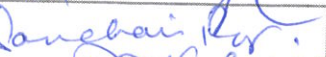| Section IV:Recommendations for Quality Enhancement of the Institution |
| --- |
| (Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets) |
| • Increase faculty members on permanent basis in tune with the student's strength

• Weekly or Monthly Contact classes may be strengthened further.

• Introduction of Scholarship Schemes from Central and Stare Government exclusively for socially and economically disadvantaged groups' i-e., SC/ST/ OBC / tribals, so that the gross enrollment ratio among them may be increased.

• Introduction of skill based, job oriented short term programmes

• Networking of national and international level distance education institutions and MoU may be signed.

• Anti-Ragging, anti-Sexual harass cell, Grievance Reddressal mechanism and skill based education programmes and course may be strengthened

• Library should acquire Book Bank facility and additional resources particularly reference materials distance education, e- journals, Online resources and reference Books

• Networking of remote areas through internet and Wi-Fi connectivity system need to be updated

• Starting of UG and PG course in science disciplines on priority basis

• Establishment of hostel for boys and girls during the contact classes and guest house facility |

I have gone through the observations of the Peer Team as mentioned in this report

Nripendra Narayan Sarma

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	SIDDEGOWDA YELIYUR SIDDEGOWDA	Chairperson	
2	NEHRU S	Member Co - ordinator	18/12/2021
3	MANU PRATAP SINGH	Member	
4	UMED SINGH	Member	
5	SANCHARI MUKHERJEE	Member	
6	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date