



ICSSR-NERC SPONSORED NATIONAL WORKSHOP

on
Challenges of NEP 2020 for
Teachers and Researchers in
Higher Educational Institutions
in the NE Region

17th & 18th December 2024

Venue : KKHSOU City Centre



Organised by

SKB School of Social Sciences
Krishna Kanta Handiqui State Open University

in collaboration with

Omeo Kumar Das Institute of Social
Change and Development

&

North Eastern Economic Association

About KKHSOU

KKHSOU, established under the provision of the KKHSOU, Act' 2005 enacted by the Govt. of Assam & published in the Assam Gazette (extraordinary) dt 29/9/05 has been recognized by the Former Distance Education Council, New Delhi (now DEB,UGC) vide letter no. DEC/Misc/07/5957 dated 03/10/07. The University Grants Commission vide its letter No. F.9-13/2008(CPP-I) dated 18th March, 2009 also has empowered the University to award degrees under Section 22 of UGC Act, 1956. It is the fourteenth of its kind along with IGNOU and the only state Open University in the whole of NE India.

The University was established with the purpose of promoting education to reach the unreached through the Open and Distance Learning System, with the motto of the University 'Education Beyond Barriers' of age, academic background and geographical boundaries. The main aim of the university is to develop and provide easily accessible modes of quality higher education and training with the use of latest educational inputs and technology. Because of the inherent flexibility in terms of pace and place of learning, methods of evaluation, etc., The University holds the promise of providing equality of opportunities for higher education and bringing into its fold the deprived and denied sections along with the fresh learners.

About SKBSSS

Surya Kumar Bhuyan School of Social Sciences of Krishna Kanta Handiqui State Open University has been named after this great littérateur and historian of Assam, Surya Kumar Bhuya. It may be mentioned here that there are six disciplines under the Surya Kumar Bhuyan School of Social Sciences which are- Economics, History, Philosophy, Political Science, Sociology and Social Work. The School offers M.Phil., Ph.D., UG and PG programmes along with diploma and certificate programmes. Surya Kumar Bhuyan School of Social Sciences endeavours to conduct research in various areas and always encourages multi-disciplinary research. There are presently 27 faculty members under the School.

About OKDISCD

Omeo Kumar Das Institute of Social Change and Development (OKDISCD) is an autonomous Institute situated in Guwahati that undertakes, promotes and coordinates research on problems and processes of social transformation and development of Assam and other States of the North Eastern region of India and contributes to the formulation of strategies and programmes for speedier regional development. As envisaged by the founders of the Institute, it acts as a "clearinghouse of ideas and information on research in social sciences with special emphasis on the problems of Assam and other States of the North-Eastern region".

Established in 1989 under the joint initiative of Government of Assam and Indian Council of Social Science Research (ICSSR) New Delhi, OKDISCD is recognized as a leader in the field of social science research in Northeast India.

About NEEA

The North Eastern Economic Association (NEEA), established on 19th February 1997, is a non-political, non-partisan, and voluntary regional economic association with a national outlook. It is registered under the Societies Registration Act XXI of 1860. The Association welcomes individuals and institutions interested in studying socio-economic issues and challenges and who align with its objectives to become members. NEEA's membership includes scholars and practitioners from all seven North Eastern states, as well as from other parts of India, including West Bengal, Delhi, Maharashtra, and Andhra Pradesh. The Association is governed by an Executive Committee comprising eight office bearers and 17 members.

With over 700 members, NEEA has a significant presence in academic circles, particularly within higher educational institutions across the North Eastern region. Its activities reflect a commitment to fostering meaningful discourse and research on socio-economic issues pertinent to the region.

The National Education Policy (NEP) 2020 signifies a transformative shift in the Indian education system, emphasizing a multidisciplinary, flexible, and holistic approach to learning. It aims to equip students with 21st-century skills while nurturing their unique abilities. However, the successful implementation of NEP 2020 in the North Eastern (NE) region necessitates addressing the region's distinctive socio-economic, cultural, and geographical challenges. With its diverse ethnic communities, linguistic variety, and hilly terrain, the NE region faces specific hurdles such as inadequate infrastructure, limited accessibility, and a shortage of trained personnel. Addressing these challenges is vital for ensuring equitable and effective implementation of NEP 2020.

This proposed workshop seeks to bring together teachers, researchers, and policymakers from the NE region to discuss these unique challenges and develop actionable strategies to overcome them. Special emphasis will be given to the implementation of NEP 2020 for Social Sciences such as promoting multidisciplinary education, enhancing critical thinking, and ensuring equitable access to quality education. The workshop will serve as a platform to empower educators and researchers with the knowledge and tools required to contextualize the policy effectively. By fostering dialogue, collaboration, and innovative practices, this initiative aims to contribute to the equitable and successful implementation of NEP 2020 in the NE region.

Themes

1. Challenges of Implementation of NEP 2020 – Issues of Pedagogy, Curriculum Design and Evaluation with special references to social sciences
2. Issues of Enhancing Enrolment & Ensuring Equity and Accessibility
3. Issues of Credit Transfer, Promotion of Online Education and Internationalisation of Higher Education
4. Issues Internship, Exchange, Projects and Placements
5. Issues of Interdisciplinary Research, Funding and IKS

Workshop Structure

- **Duration:** Two days (17/12/2024 and 18/12/2024)
- **Format:** Presentation by invited speakers
- **Participants:** Academicians and researchers from various higher educational institutions in the NE states.
- **Resource Persons:** Experts in education policy, NEP implementation, and regional development, along with experienced educators from the NE region.

Objectives

1. To familiarize participants with the key features and goals of NEP 2020.
2. To identify specific challenges faced by teachers and researchers in the NE region concerning NEP implementation.
3. To discuss strategies for adapting NEP guidelines to the socio-cultural and economic realities of the region.
4. To promote collaboration among educators, researchers, and policymakers to foster innovative and inclusive practices in education.

Expected Outcomes

1. Enhanced understanding of NEP 2020 among educators and researchers in the NE region.
2. Identification of region-specific challenges and practical solutions for NEP implementation.
3. A roadmap for integrating NEP principles into educational practices tailored to the NE region's context.
4. Strengthened collaboration and networking among educators, researchers, and policymakers.

Target Audience

- Teachers from schools, colleges and universities in the NE region.
- Researchers and academicians in education and related disciplines.
- Policymakers and administrators in education.

Chief Patron

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